# College of Undergraduate Studies
## Learning Agreement

<table>
<thead>
<tr>
<th>Learner Name</th>
<th>Learner ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course #</td>
<td>Course Title</td>
</tr>
<tr>
<td>Credits</td>
<td>Adjunct Faculty</td>
</tr>
<tr>
<td>Faculty Advisor</td>
<td>Academic Year</td>
</tr>
</tbody>
</table>

(Check the appropriate semester/session below)

- Fall Semester, (10)
- Fall Session I, (11)
- Fall Session II, (12)
- Winter Semester, (20)
- Winter Session I, (21)
- Winter Session II, (22)
- Spring/Summer Semester, (30)
- Spring/Summer Session I, (31)
- Spring/Summer Session II, (32)

Mail/fax/e-mail this form to the appropriate Academic Center:

- **Cincinnati Academic Center**
  - 440 E. McMillan Street
  - Cincinnati, OH 45206-1925
  - 513.861.6400/800.486.3116
  - FAX 513.861.9026
  - E-mail: cintiadmissions@myunion.edu

- **Los Angeles Academic Center**
  - 12777 Jefferson Blvd., Suite #100
  - Los Angeles, CA 90066
  - 310.305.8236/800.486.8328
  - FAX 310.305.8241
  - E-mail: admissions-la@myunion.edu

- **Florida Academic Center**
  - 16853 NE 2nd Avenue #102
  - N. Miami Beach, FL 33162-1746
  - 305.653.7141/800.486.7141
  - FAX 305.653.2109
  - E-mail: dean-fl@myunion.edu

- **Sacramento Academic Center**
  - 160 Promenade Circle, Suite 115
  - Sacramento, CA 95834
  - 916.564.3100/800.486.7049
  - FAX 916.564.3131
  - E-mail: admissions-sc@myunion.edu

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**Attach additional sheets as necessary**

1. **Learning Agreement Description**
<table>
<thead>
<tr>
<th>2. Learning Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>List learning results, including knowledge, understanding, skills, and attitudes, as appropriate. Write learning results in a manner that can be demonstrated when achieved.</td>
</tr>
</tbody>
</table>

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<tr>
<th>3. Learning Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>List learning experiences for achieving learning results. Include specifics of resources and activities with titles of books, articles, films, lectures, workshops, work experiences, travel, and the resource person interviewed.</td>
</tr>
</tbody>
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<tr>
<th>4. Learning Documentation</th>
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<tbody>
<tr>
<td>List research papers, reports, presentations, and creative products in support of learning results. Also include exams and other documentation of learning evaluation and learning documentation.</td>
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</table>

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<thead>
<tr>
<th>5. Learning Evaluation</th>
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</thead>
<tbody>
<tr>
<td>List means of learning evaluation in support of all learning results. Include discussions with faculty, oral and written exams, critiques, and evaluation of learning documentation. The faculty will consider the quality of the written work as well as achievement of the learning results.</td>
</tr>
</tbody>
</table>