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<th>Name:</th>
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<td>Home Phone:</td>
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<td>City/State/Zip:</td>
<td>E-mail:</td>
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<tr>
<th>B.A. Option (Cycle or Virtual):</th>
<th>Date:</th>
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<tr>
<td>Number of terms completed in B.A.:</td>
<td>Number of terms to complete:</td>
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<tr>
<th>Faculty Name/ ID#:</th>
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<tr>
<td>Study Title:</td>
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<td>Descriptive Subtitle:</td>
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**How many credits is this culminating study plan?**

**A. Write a statement describing the main focus and goals of your independent study (use extra paper if needed.) Please be sure that your statement provides specific answers to the following questions:**

1. What are you going to study this term?
2. What do you want to know and be able to do at the end of the term that you do not know and cannot do now?
3. Why does it make sense to do this study now? How does this study relate to your long-range goals?
B. In what ways does this study represent the culmination of your undergraduate education? How will this study bring together ideas you have explored and academic disciplines and intellectual skills you have acquired in the course of your studies? If you are moving into new areas of study, how will this project build on what you already know and what you have already learned?

C. Write a statement describing how you will go about accomplishing the goals of the study (if necessary, use an additional sheet.) Please be sure that your statement provides fairly specific answers to the following questions:

1. What methods, media, forms of work, etc. will you employ to accomplish your goals?
2. What resources will you use?
3. How will you schedule your work on the study?
4. How will you communicate what you are learning and doing to your advisor (and to others in your study group?)
D. Describe the nature and form of the final product of this study, as you anticipate it now, and discuss the criteria you will use to evaluate this study.
E. Please list a preliminary bibliography (as extensive as possible), arranging the list alphabetically by the author’s last name. (Author, last name first, Title.) The final bibliography is due with the student evaluation packet at the end of the semester. This is also the place where you can list suggested authors, areas of reading, resources, etc. from your faculty advisor and others.
FACULTY ADVISOR’S COMMENTS

1. What do you understand to be the goals of this study and the eventual final product?

2. How often (or on what dates) do you expect to receive correspondence or specific pieces of work? Have you requested a mid-cycle evaluation?

3. Additional comments (optional):
**Note:** The residency is an intrinsic part of each semester. Each student is expected to participate in all residencies in their entirety. The only exceptions are for medical emergencies, and the Assistant Director must be notified.

Students must send work and progress reports to the faculty advisor regularly, at least four substantive mailings per term, reflecting the work that went into the study, its process and products and active dialogue. If nothing substantive is received from the student by mid-term (8 weeks), an extension will be necessary (assuming 2/3 of the student’s work can be completed by the end of the term); if nothing at all has been received by mid-term, a no credit study results. Notes: Be sure to keep a copy of everything you send to your advisor. Email packets to advisor. Or, if you work in hard copy, send your advisor the originals of all your work plus one extra copy. Your advisor will use this copy for comments and will return it to you.)
Faculty and student should ascertain that all seven degree criteria have been met and check about the status of Concentration Outcomes. Note that meeting these B.A. criteria will also meet degree criteria for the University Outcomes. For your convenience, here are the criteria, followed by the relevant University Outcome:

Degree Criteria for the B.A. Degree:

1: The ability to write, to read, to speak. (UI&U Outcome I: Communication)
2: The ability to identify, analyze, and solve problems
   (UI&U Outcome II: Critical/Creative Thinking)
3: A knowledge of contemporary cultures and their foundations
   (UI&U Outcome III: Social/Global Perspectives)
4: Awareness of ethical, moral, and spiritual concerns
   (UI&U IV Outcome: Social/Ethical Responsibility)
5. An appreciation of aesthetics
6. An awareness of quantitative and scientific methodologies
7. Commitment to active & positive participation in the world
   (UI&U IV: Social/Ethical Responsibility)